**Differences between a maintained provision and a governor led provision.**

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| **Maintained provision** | **Governor led provision** |
| The age range of the school can be lowered to 2 or 3 years via S2S.  Depending on whether the school is offering provision for 2-year-olds | The age range of the school remains the same 4 years – 11 years.  2 & 3yr old provision can operate under Section 27 Community Powers |
| The children are pupils of the school and are added to Integris.  They are included in pupil numbers.  These children are added to School Census | These children are not pupils of the school and do not need to be added to Integris (unless you wish to add them as guests). Children are not counted in your school pupil numbers.  These children should be added to the Early Years Census |
| This provision requires a QTS to lead practice.  Ratios are:   * 1 adult to 4 children aged 2 years. * 1 adult to 13 children aged 3 and 4 years when QTS present. * 1 adult to 8 children when QTS not present (for short time)   Ratios for 2year olds do not change when QTS present | This provision does not require a QTS, but it does have to meet staffing and ratios as set out in the EYFS.  Must have a manager, deputy who are level 3 early years qualified and at least 50% of all staff must be qualified.  The manager could be line managed by EY foundation stage co-ordinator or head teacher.  Ratios are:   * 1 adult to 4 children aged 2 years. * 1 adult to 8 children aged 3 and 4 years |
| 15 hrs Universal funding for 3- and 4-year-olds is paid through DMBC accountancy.  Funding for 15hrs for 2year olds and 30 hours children is paid through early years portal | All funding would be paid through early years portal |
| This provision is inspected by Ofsted within normal school inspection and included in early years judgement | Does not require Ofsted registration if based in school.  This provision is inspected by Ofsted within normal school inspection and included in early years judgement |

* Governors would have to agree changes at a governors meeting and record.
* Would need to discuss plans with Education Outcomes Lead
* The finance for a governor led provision needs to be kept separate from school funds – schools can charge a management fee/rent etc.
* Schools cannot use school budget to support governor led provision.