

Early Years Inclusion of children with SEND:

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HEAD OF QUALITY



Who are Dingley's Promise?

A charity delivering specialist nursery provision for children with SEND

- Nine Centres working with children, families and mainstream providers
- Thousands of children and families supported over 41 years
- 35% to 70% transitions to the mainstream

A will to drive an inclusion movement

- Working across the UK with LAs, providers, partners & parents
- Training for mainstream providers
- Advice and support for the DfE
- Lobbying for change nationally representing their voices





An inclusive mindset

- Is a way of working
- Enhances a sense of belonging
- Recognises equity not just equality
- Promotes better lifelong outcomes for all children



Considerations for effective inclusion

Policy and procedure

- Legal rights and requirements
- The Graduated approach
- Inclusion and/or admissions policy

Strategies and support

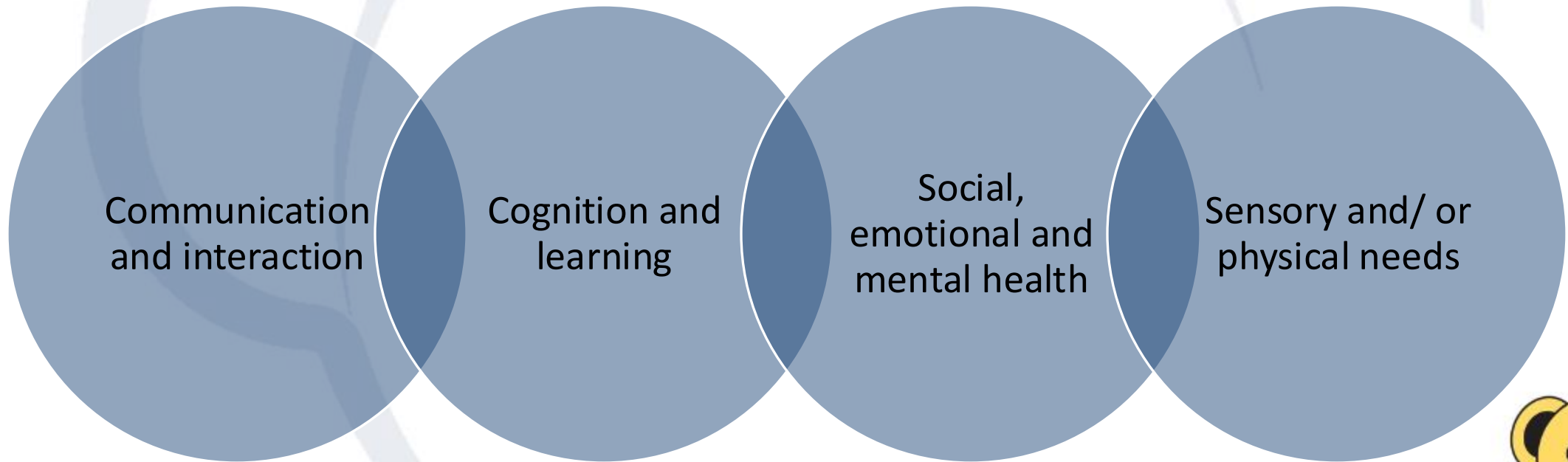
- Role of the practitioner; such as: expectation of universal high-quality teaching, consistent approach across teams, awareness of a range of communication strategies, adaptive teaching approach, use of now and next
- Role of the environment; such as: visuals, awareness of sensory input and sensory needs, physical layout of environment to enable access

Further support and linking with others

- How to contact your local early years/inclusion/SEND team
- Local referral systems; such as speech and language or occupational therapist
- Needs specific charity support
- Local authority training available



Strategies and support for the four broad areas of need



Business planning for inclusion...

Measuring supply and demand (CSA)

Training

Information about support and other sources of funding

Parental support

Partnerships – housing, regeneration, voluntary sector etc.



Thank you

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